

I. COURSE DESCRIPTION:

Applying the four language skills of listening, speaking, writing, and reading, the focus of the course will be on interpersonal communication between two people and in a group setting. Emphasis will be placed on the who, what, where and when aspects of conversation in both an oral and written format. The double vowel method will be utilized. Upon successful completion of this course, students will be able to utilize their speaking ability as described in the learning outcomes.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Who Range: Seven Personal PronounsPotential Elements of the Performance:

- Students will learn phrases that will permit them to interact with one another.
- Students will be able to ask and/or answer questions about themselves in Anishinaabemowin including name, address, age and Clan.
- Students will be able to express information about their family, school, work both written and orally.
- Students will demonstrate the ability to ask and answer questions in the who range using the seven personal pronouns.

2. What and Why Range: VerbsPotential Elements of the Performance:

- Students will utilize and understand a variety of Ojibwe language dictionaries to determine verb forms including VAI – VII – VTI – VTA that will be in various dialogue.
- Students will engage in limited conversations and be able to provide information about their needs and wants.
- Students will be able to express feelings and emotions and be able to provide their opinions in Anishinaabemowin.
- Students will be able to express basic needs for classroom objects by using nouns, commands and verbs in sentence form.

3. Where Range: Places, Locations, EventsPotential Elements of the Performance:

- Students will be able to interpret and understand Anishinaabemowin for everyday life “targeted” topics including where the event/location occurred.
- Students will be able to provide their opinions and information in regards to places, locations and events in Anishinaabemowin.

4. When and How Range: Day, Month, Time and Amounts

Potential Elements of the Performance:

- Students will be able to present information and ideas in the Anishinaabemowin to peers in Anishinaabemowin.
- Students will demonstrate an understanding of “target topics” associated with when an event occurred including day, time and month in Anishinaabemowin

5. Nouns

Potential Elements of the Performance:

- Students will be able to correctly apply and understand a variety of nouns in conjunction with Anishinaabemowin dialogue

III. TOPICS: Variety of topics will be taught daily with different activities and games. Students are encouraged to help each other and to have fun.

1. Adverbs
2. Body Parts
3. Clothing
4. Colours
5. Days
6. Family
7. Feelings
8. Foods
9. Greetings
10. Location
11. Numbers
12. Time
13. Verbs
14. Weather

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- Eastern Ojibwa-Chippewa-Ottawa Dictionary – *Richard A. Rhodes*
- Anishinaabemowin Bezhig Tutorial CD-Rom – *Native Education & Training Dept*
- *Set/package of three books. enokiing*

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in post-secondary courses:

Oral Final Exam	Month of Dec	20%
Attendance and Participation	On-going	40%
2 tutorial quiz @ 10%		20%
Journal		20%
		100%

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 493 so that support services can be arranged for you.

Retention of Course Outlines:"Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool."

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Rights and Responsibilities*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Attendance

Attendance is a critical component for the successful completion of this course. Students will be evaluated on attendance and classroom participation.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.